



Friday |  
November 26

*WJEC Webinar*

## Introducing the new *UNESCO Handbook* “Reporting on Migrants and Refugees”

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**Paris/Berlin: 11:30**

**Sao Paulo: 7:30**

**Kampala: 13:30**

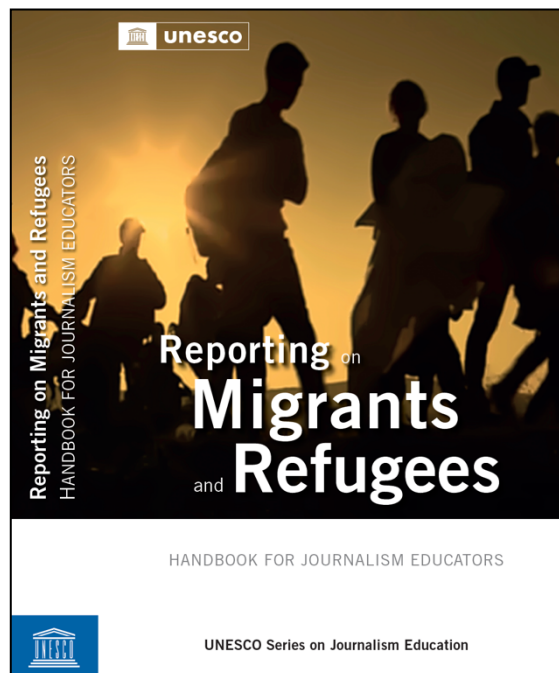
**Beijing: 18:30**

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The World Journalism Education Council, UNESCO and the Erich Brost Institute for International Journalism cordially invite you to a 90-minute webinar introducing the newest handbook in the UNESCO Series on Journalism Education.

### **Handbook for Journalism Educators: Reporting on Migrants and Refugees**

This handbook, edited by Susanne Fengler, Monika Lengauer and Anna Carina Zappe, enables journalism educators worldwide to address one of the challenges of the 21<sup>st</sup> century – migration and refugee matters. In a set of 13 modules, journalism educators are provided with a comprehensive curriculum. It covers all aspects needed to train analysis, research, presentation, marketing, and ethics of migration coverage.



The handbook is unique as it comprises results of communication studies as well as political and social sciences. It has been developed by an international and cross-cultural group of media researchers, media educators and media practitioners. Journalism educators will be enabled to jump-start a new curriculum. Journalism students will learn that matters of migration and refugees are concerned about human beings and therefore require knowledge and awareness of accurate facts, reliable sources, ethical reporting and best practices. Experienced journalists will benefit from using the volume as a self-learning tool, and media development organizations may adapt the model curriculum to their training plans. The project will impact a more

comprehensive coverage of migrant and refugee matters in sending, transit and destination countries, and a more balanced and informed public debate across countries and cultures. The handbook is available for download on the UNESCO website:

<https://unesdoc.unesco.org/ark:/48223/pf0000377890?posInSet=2&queryId=N-dbb24f04-bba3-444c-8e40-cfec3733ff28>

## Covering Migration: A Challenge for Journalism Educators Worldwide

You are warmly invited to attend our 90-minute webinar for WJEC members to introduce this new UNESCO Handbook for Journalism Educators. The session will introduce key features of the handbook and discuss migration coverage from a global perspective – also highlighting current events like the crisis at the Belarus border. The discussion will be open to all WJEC members and recorded for later publication.

<https://zoom.us/j/9905941966>

**Meeting-ID: 990 594 1966**

### Panel Chair

*Dr. Nico Drok, Vice Chair World Journalism Education Council*

### Panel Participants

*Prof. Guy Berger, Director Policies & Strategies in the field of Communication and Information at UNESCO/Saorla McCabe, IPDC Deputy Secretary, UNESCO*

*Prof. Susanne Fengler, Monika Lengauer & Anna Carina Zappe, Handbook Editors, Erich Brost Institute for International Journalism, Germany*

*Prof. Cilene Victor, Sao Paulo Metodista University, Brazil*

*Prof. Svetlana Bodrunova, St. Petersburg State University, Russia*

*Prof. William Tayeebwa, Makere University, Uganda*

*Natalia Ojewska, Human Rights Journalist, Warsaw, Poland/Kigali, Rwanda*

## Registration & About Us

There is no need to pre-register. Please contact us for all questions: [alice.pe-savento@tu-dortmund.de](mailto:alice.pe-savento@tu-dortmund.de) **Please remember to cross-check your correct time zone!**

The Erich Brost Institute of International Journalism at TU Dortmund University ([www.brost.org](http://www.brost.org)) has a focus on large-scale comparative studies as well as applied projects. It is part of the Institute of Journalism at TU Dortmund University – one of Germany's most-renowned institutions of university-based journalism education. TU Dortmund University offers a BA and MA in journalism, science and data journalism, and economic policy journalism, along with an innovative multi-media lab newsroom for its students ([www.journalistik-dortmund.de](http://www.journalistik-dortmund.de)).

